

## **A Study into Philosophical Anthropology of the Teaching of Philosophy in Turkey**

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**ABSTRACT** The aim of this study is to analyse the philosophy course which is taught in secondary education in Turkey from the perspective of philosophical anthropology. The emergence of philosophical anthropology in the context of the question "What is man?" as a philosophical discipline is a remarkable process. Besides the importance of the establishment of philosophical anthropology as a discipline by Scheler, it is also required to analyse other views in anthropology in an interactive manner. In this study, different views on anthropology in the history of philosophical anthropology are put forward. Takiyettin Mengusoglu's anthropology is introduced as a philosophical anthropology based on ontological grounds within its own systematic, in line with a critical view on these different opinions. There are also some conclusions about the historical process, development, and content of philosophy courses taught in Turkey. In terms of an analysis of this course, this last philosophical anthropology was preferred as it has a holistic view about man. Some recommendations are presented from the perspective of a philosophical anthropology, first for education and for the philosophy course for high schools.